

# Cambridge IGCSE<sup>™</sup>

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
CAMBRIDGE INTERNATIONAL MATHEMATICS 0607/4				
Paper 4 (Exte	nded)	October/November 2023		
		2 hours 15 minut	es	
You must ans	wer on the question paper			

You must answer on the question paper.

You will need: Geometrical instruments

#### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use your calculator value.

#### INFORMATION

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].



### **Formula List**

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of c	ylinder of radius <i>r</i> , height <i>h</i> .	$A = 2\pi r h$
Curved surface area, A, of co	one of radius <i>r</i> , sloping edge <i>l</i> .	$A = \pi r l$
Curved surface area, A, of sp	bhere of radius <i>r</i> .	$A = 4\pi r^2$
Volume, <i>V</i> , of pyramid, base	e area $A$ , height $h$ .	$V = \frac{1}{3}Ah$
Volume, <i>V</i> , of cylinder of ra	dius r, height h.	$V = \pi r^2 h$
Volume, $V$ , of cone of radius	s r, height h.	$V = \frac{1}{3}\pi r^2 h$
Volume, <i>V</i> , of sphere of radi	us <i>r</i> .	$V = \frac{4}{3}\pi r^3$
$\bigwedge^A$		$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
c b	$a^2 = b^2 + c^2 - 2bc\cos A$	
		Area = $\frac{1}{2}bc\sin A$
в <u>— а</u>	$\sim$ C	

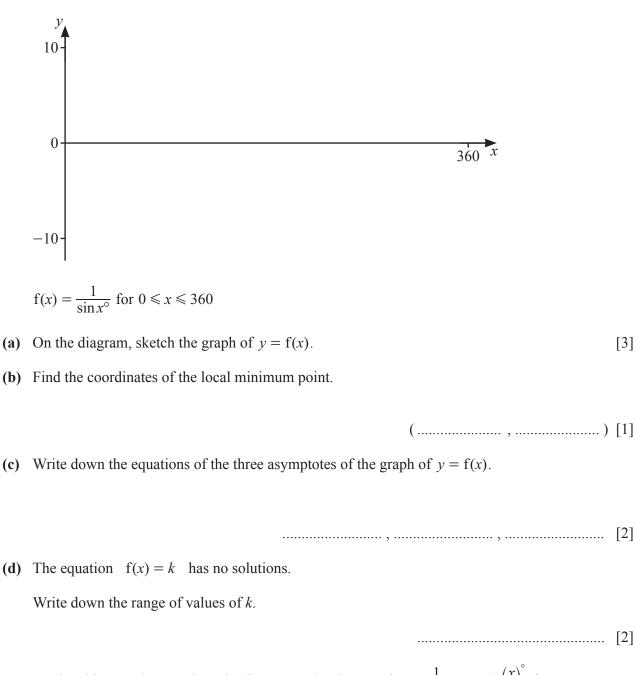
# Answer all the questions.

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1	<b>(a)</b>	Find \$2.40 as a percentage of \$1.60.
		% [1]
	(b)	Calculate 7.2% of 2.5 g.
		g [2]
	(c)	Amir invests \$400 at a rate of 1.8% per year compound interest.
		Calculate the value of this investment at the end of 6 years.
		\$[2]

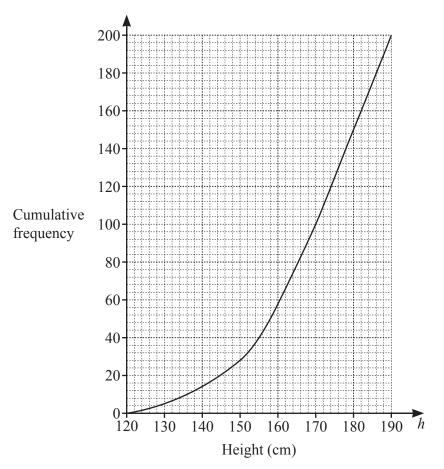
- (d) Each year the population of a small town increases by 4% of its value in the previous year. The population is now 29640.
  - (i) Calculate the population last year.

(ii) Calculate the number of complete years it will take for the population of 29640 to be first greater than 40000.



(e) By sketching another graph on the diagram, solve the equation  $\frac{1}{\sin x^{\circ}} = 5 \sin \left(\frac{x}{2}\right)^{\circ}$  for  $0 \le x \le 360$ .

3 Each of 200 students records their height, h cm. The results are shown on the cumulative frequency curve.



(a) Use the cumulative frequency curve to find

## (i) the median

..... cm [1]

(ii) the interquartile range

..... cm [2]

(iii) the number of students with a height greater than 150 cm.

......[2]

(b) Use the cumulative frequency curve to complete the frequency table.

Height ( <i>h</i> cm)	$120 < h \le 150$	$150 < h \le 170$	$170 < h \le 180$	$180 < h \le 190$	
Frequency					
					[2]

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(c) Use the frequency table to calculate an estimate of the mean height.

4 (a) 
$$\mathbf{p} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$$
  $\mathbf{q} = \begin{pmatrix} -5 \\ 1 \end{pmatrix}$ 

(i) Work out  $\mathbf{p} + 2\mathbf{q}$ .

- (ii) A is the point (2, 6) and B is the image of point A after a translation by the vector p.Find the coordinates of B.

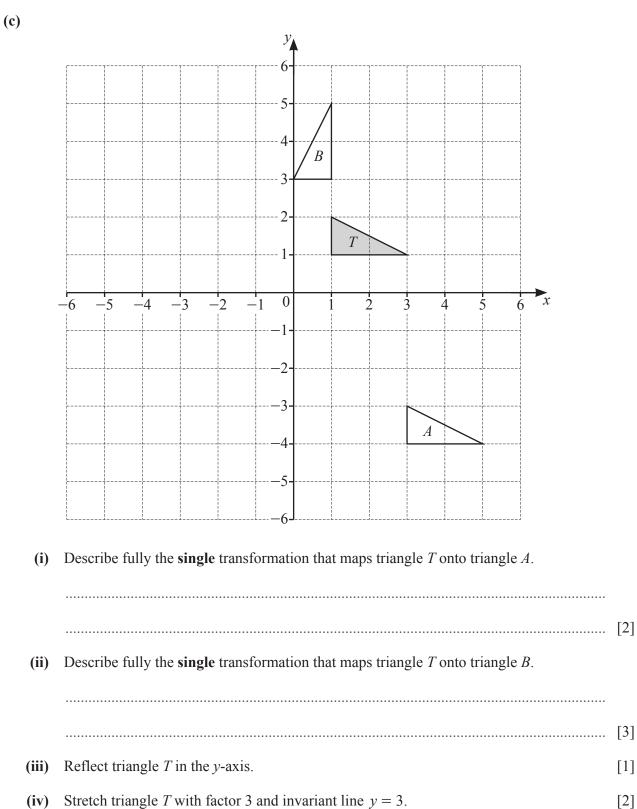
(.....) [1]

(iii) Find the magnitude of **q**.

.....[2]

(b) Find the vector that translates the point (1, 5) to the point (-1, 7).

[2]



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[Turn over

5	f(x)	y = 2x - 5	$g(x) = x^2 + x + 3$	$h(x) = x^3$	$\mathbf{j}(\mathbf{x}) = 3^{\mathbf{x}}$	
<b>(a</b> )	) The	domain of $f(x)$ is	$0 \le x \le 10.$			
	Fine	d the range of $f(x)$ .				
						[2]
(b	) Solv	ve.				
	(i)	$\mathbf{f}(\mathbf{x}) = -2$				
				<i>x</i> =		[2]
	(ii)	g(x) = 3 - x				

 $x = \dots$  or  $x = \dots$  [3]

(c) Find g(f(4)).

......[2]

(d) Find h(2) - j(2).

(e) Find  $h^{-1}(x)$ .

 $h^{-1}(x) = \dots$  [1]

(f) Find  $j^{-1}(x)$ .

 $j^{-1}(x) = \dots$  [2]

6 (a) Jade and Kim share \$160. Jade receives \$8 more than Kim.

Find the ratio Jade's money : Kim's money. Give your answer in its simplest form.

(b) Each year the height of a bush increases by x% of its height at the start of the year. It takes 6 years for the bush to grow from 1.2 m to 1.664 m.

Find the value of *x*.

x = ...... [3]

(c) Work out, giving each answer in standard form.

(i)  $(4.5 \times 10^{85}) \times (3 \times 10^{36})$ 

.....[2]

(ii)  $(2 \times 10^n) + (2 \times 10^{n-2})$ 

......[2]

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7 (a) Marcus runs for 1 hour at x km/h and then walks for 2 hours at (x-5) km/h. He travels a total distance of 14 km.

Find his running speed.

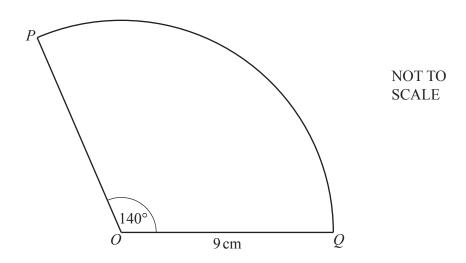
- (b) Nina runs 5 km at y km/h and then walks 7 km at (y-7) km/h. She takes a total of 2 hours.
  - (i) Show that  $2y^2 26y + 35 = 0$ .

(ii) Solve  $2y^2 - 26y + 35 = 0$ .

 $y = \dots$  or  $y = \dots$  [3]

(iii) Find Nina's walking speed.

[3]



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The diagram shows the sector of a circle with radius 9 cm and sector angle 140°.

(a) Calculate the length of the arc PQ.

(b) Calculate the area of the sector.

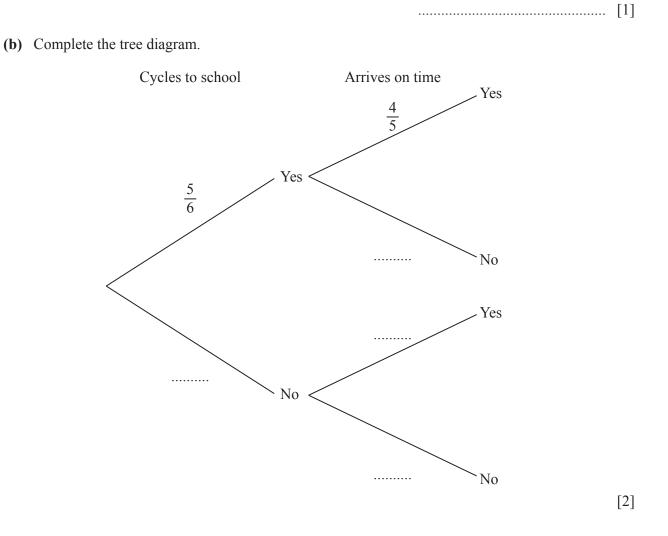
(c) The sector is the cross-section of a solid of length 20 cm.

Calculate the **total** surface area of the solid.

(d) Another solid is mathematically similar to the solid in **part (c)**. The radius of the sector in this solid is 10 cm.

Calculate the total surface area of this solid.

9 On any day the probability that Samira cycles to school is <sup>5</sup>/<sub>6</sub>.
When Samira cycles to school the probability that she arrives on time is <sup>4</sup>/<sub>5</sub>.
When Samira does not cycle to school the probability that she arrives on time is <sup>2</sup>/<sub>5</sub>.
(a) Find the number of days Samira is expected to cycle to school in a school term of 54 days.



(c) Calculate the probability that on any day Samira arrives at school on time.

.....[3]

(d) In a school week of 5 days, find the probability that Samira cycles to school on exactly 1 day.

.....[3]

10 (a) Simplify.

(i) 
$$\frac{k}{2p} \times \frac{t}{3}$$

......[1]

(ii) 
$$\frac{u}{7} + \frac{2u}{21}$$

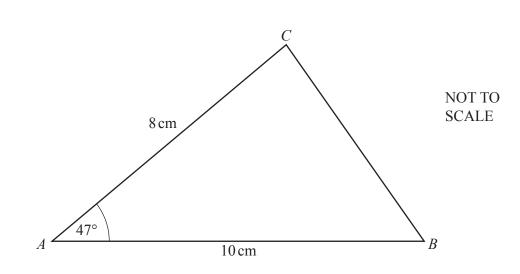
$$\frac{x^2 - x - 42}{2x^2 - 98}$$

.....[4]

(c) Write as a single fraction in its simplest form.

$$\frac{g-1}{g+1} - \frac{2g}{5} + 4$$

.....[3]



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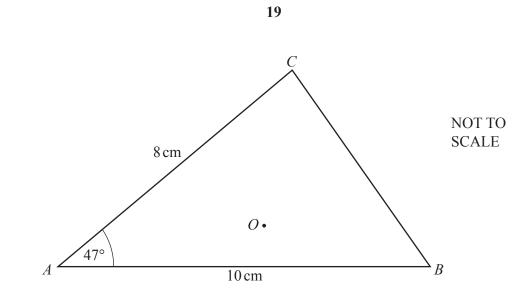
(a) Calculate the area of triangle *ABC*.

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(b) Calculate the shortest distance from C to AB.

..... cm [3]

(c) Show that BC = 7.41 cm correct to 2 decimal places.



(d)

In triangle *ABC*, *O* is the centre of the circle that passes through *A*, *B* and *C*. Calculate the radius of this circle.

..... cm [4]

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