

## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

	CANDIDATE						
	CENTRE NUMBER			CANDIDATE NUMBER			
* 					0007/44		
	CAMBRIDGE IN	NIERNAII	ONAL MATHEMATICS		0607/41		
	Paper 4 (Extende	led)		0	October/November 2019		
л					2 hours 15 minutes		
	Candidates ansv	wer on the	Question Paper.				
ν α α α α α α α α α α α α α	Additional Materi		Geometrical Instrument Graphics Calculator	5			

## READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For  $\pi$ , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 120.

This document consists of 18 printed pages and 2 blank pages.

## **Formula List**

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of c	ylinder of radius r, height h.	$A = 2\pi rh$
Curved surface area, A, of c	one of radius <i>r</i> , sloping edge <i>l</i> .	$A = \pi r l$
Curved surface area, A, of sp	phere of radius <i>r</i> .	$A = 4\pi r^2$
Volume, V, of pyramid, base	e area $A$ , height $h$ .	$V = \frac{1}{3}Ah$
Volume, <i>V</i> , of cylinder of ra	dius r, height h.	$V = \pi r^2 h$
Volume, V, of cone of radius	s $r$ , height $h$ .	$V = \frac{1}{3}\pi r^2 h$
Volume, <i>V</i> , of sphere of radi	us <i>r</i> .	$V = \frac{4}{3}\pi r^3$
$\bigwedge^A$		$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
c b		$a^2 = b^2 + c^2 - 2bc\cos A$
		Area $=\frac{1}{2}bc\sin A$
B a	C	

## Answer all the questions.

1		2 students are each given a spelling test. Here is a list of the scores.												
		9	5	10	9	11	7	7	6	6	7	8	11	
	Find	1												
	(a)	the ran	ge,											[1]
	(b)	the mo	de,											[1]
	(c)	the me	dian,											[1]
	(d)	the upp	per quar	tile,										[1]
	(e)	the inte	er-quart	ile range	2									[1]
	(f)	the me	an.											
											•••••			[1]

[Turn over

**2** (a) Increase 4.5 kg by 16%.

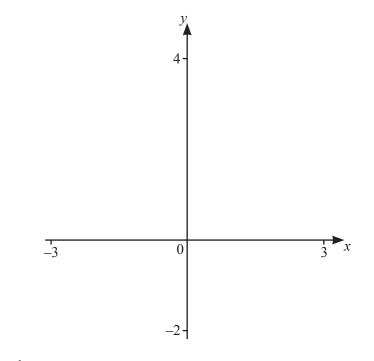
(b) Find the percentage profit when the cost price of a book is \$8.50 and the selling price is \$11.05.

.....% [3]

(c) The price of a loaf of bread increases by \$0.06. This is a 5% increase.

Find the original price of this loaf of bread.

\$.....[2]



$$f(x) = \frac{1}{(1-x^3)}, \quad x \neq 1$$

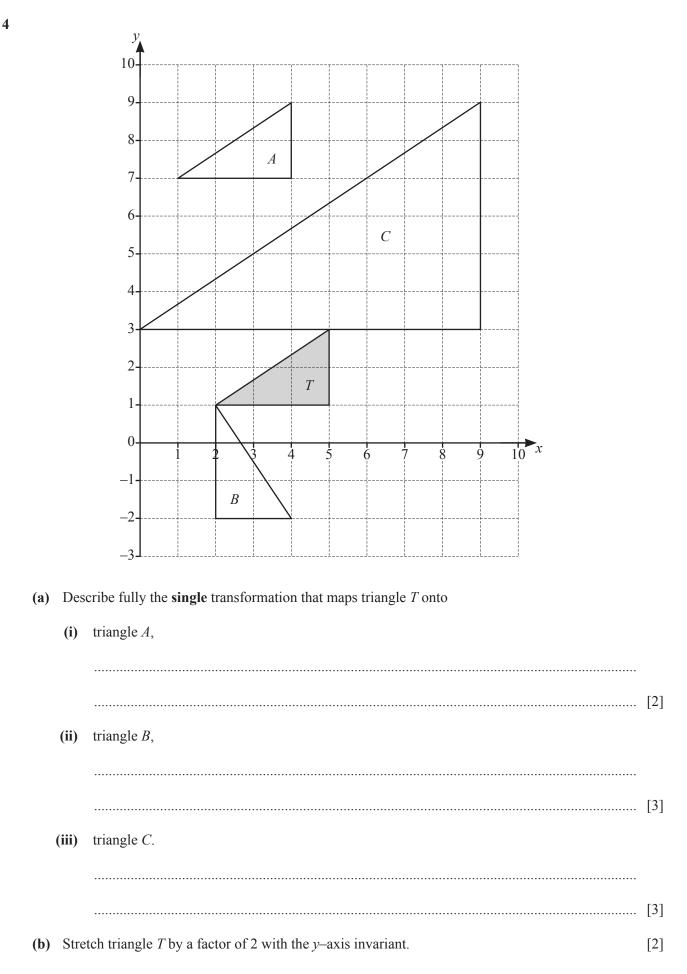
- (a) On the diagram, sketch the graph of y = f(x) for values of x between -3 and 3. [3]
- (b) Write down the range of f(x) for  $-3 \le x \le 0$ .

(c) On the same diagram, sketch the graph of  $y = x^2$  for  $-2 \le x \le 2$ . [1]

(d) (i) Solve the equation  $\frac{1}{1-x^3} = x^2$ .

- (ii) The equation  $\frac{1}{1-x^3} = x^2$  can be written in the form  $x^u x^w + 1 = 0$ . Find the value of *u* and the value of *w*.





- 5 Each year the value of a motor bike **decreases** by 10% of its value at the start of the year. At the start of 2019, the value of the motor bike was \$2025.
  - (a) Find the value at the end of 4 years. Give your answer correct to the nearest dollar.

\$.....[4]

(b) Find the value at the start of 2017.

\$.....[2]

(c) Find the number of complete years it takes for the value of \$2025 to decrease to a value less than \$500.

......[4]

The diagram shows a six-sided die and a coin.							
The numbers on the faces of the die are 1, 1, 1, 2, 2, 3.							
When the die is rolled it is equally likely for any of the six faces to be on the top. When the coin is spun it is equally likely to land showing heads or tails.							
(a) Abi rolls the die.							
Write down the probability that it shows the number 3 on the top.							
[1]	l						
(b) Beatrice rolls the die and spins the coin.							
(i) Find the probability that the die shows the number 2 on the top and the coin shows heads.							
[2]	l						
(ii) Find the probability that the die shows the number 2 on the top or the coin shows heads or both.							

8

......[2]

(c) Carl spins the coin 3 times.

Find the probability that the coin shows heads at least once.

(d) Drew rolls the die 3 times and records the numbers on the top.

Find the probability that the die shows each of the numbers, 1, 2 and 3, once.

.....[3]

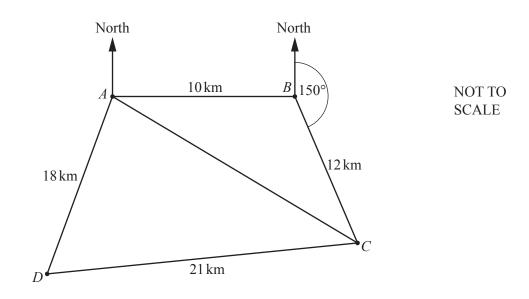
(e) Eva spins the coin *n* times. The probability that the coin shows tails each time is  $\frac{1}{64}$ .

Find the value of *n*.

(f) Frank rolls the die twice and records the two numbers. The probability of these two numbers occurring is  $\frac{1}{3}$ .

Find these two numbers.

..... and ..... [2]



The diagram shows four villages A, B, C and D and five straight roads connecting them. B is 10 km due east of A. C is 12 km from B on a bearing of 150°. D is 21 km from C and 18 km from A.

(a) Calculate the distance AC and show that your answer rounds to 19.08 km, correct to 2 decimal places.

[4]

(b) Using the sine rule, calculate angle ACB and show that your answer rounds to 27.0°, correct to 1 decimal place.

(c) Calculate the bearing of *D* from *C*.

......[4]

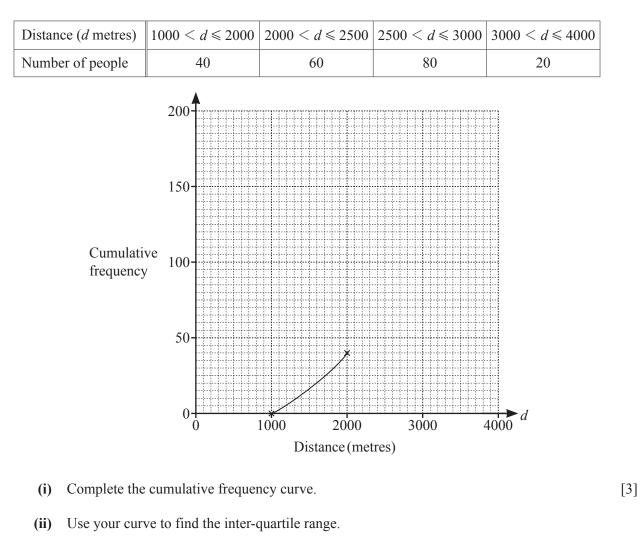
(d) A straight path, *BP*, connects *B* to the closest point, *P*, on *AC*.Calculate the length of this path.

(e) The area within triangle *ABC* is grassland.Calculate the area of this grassland.

......km<sup>2</sup> [2]

(a) 200 people took part in a charity walk. They each recorded how far, *d* metres, they walked in one hour. The table shows the results.

8

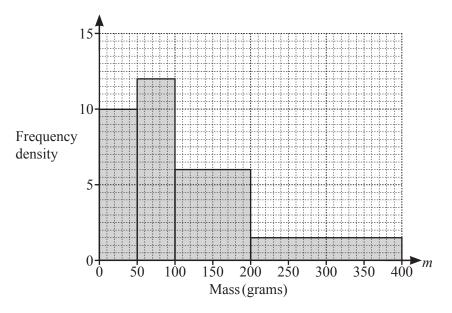


.....m [2]

(iii) Use your curve to estimate the number of people who walked further than 3500 m.

......[2]

(b) 2000 people took part in a "NO FOOD FOR 6 HOURS" day. They each recorded the reduction in their mass, *m* grams, at the end of the day. The histogram shows their results.



(i) Complete the frequency table.

Reduction in mass ( <i>m</i> grams)	$0 < m \leq 50$	$50 < m \le 100$	$100 < m \le 200$	$200 < m \leq 400$
Number of people	500			

(ii) Calculate an estimate of the mean.

.....g [2]

[2]

Calculate his average speed in km/h.

(b) Monika walks 2 km at a speed of 4 km/h and then 3 km at a speed of 3 km/h.

Calculate Monika's overall average speed.

(c) A train is travelling at v metres per second.

Find an expression, in terms of v, for the speed of the train in kilometres per hour. Give your answer in its simplest form.

(d) (i) A car travels 50 km at x km/h and then 80 km at (x+10) km/h.

Find an expression, in terms of x, for the total time taken, T hours. Give your answer as a single fraction, in its simplest form.

 $T = \dots h [3]$ 

(ii) When T = 2, show that  $x^2 - 55x - 250 = 0$ .

(iii) When T = 2, find the value of x.

x = ..... [3]

[2]

10		f(x) = 2x + 3	$g(x) = \frac{1}{x}, \ x \neq 0$	$\mathbf{h}(x) = 2^x$	$\mathbf{j}(x) = \log_3 x$	
	(a)	Find				
		(i) f(-2),				
		(ii) $g\left(\frac{1}{2}\right)$ .				[1]
						[1]

(b) Find 
$$g(f(1))$$
.

.....[2]

(c) Find x when 
$$h(x) = \frac{1}{8}$$
.

(d) Find j(81).

......[1]

(e) Find f(f(x)) in its simplest form.

(f) Find  $f(x) \times f(x) + f(x) + 1$  in its simplest form.

(g) Find  $j^{-1}(x)$ .

.....[3]

